INTRODUCTION

- * Jesus has passed through Jericho and has now made it to Jerusalem.
- * Luke records that on the journey to Jerusalem, Jesus had healed the ten lepers and Bar-Timaeus. Throughout Jesus' earthly ministry, He had performed many mighty acts which required great power. These wonderful works had not escaped the notice of the populace.
- * The anticipation of the crowds begins to raise to a crescendo as Jesus now enters the city. Jesus adds to this Messianic feel with His preparations and His confirmation of the crowd's proclamation of praise.

INSTRUCTION

I. THE PR FOR HIS ENTRANCE (v. 28-36)

A. The Request of the Savior

- 1. THE DISPLAY OF HIS OMNISCIENCE (cf. 1 Samuel 10:1ff)
- 2. THE FULFILLMENT OF PROPHECY (cf. Zechariah 9:9; 1 Kings 1:33,44)

B. The Response of the Disciples

- 1. THEY RESPONDED IN F_____
- 2. THEY RESPONDED IN A _____ (cf. 2 Kings 9:13)

II. THE PR_____AT HIS ENTRANCE (v. 37-40)

A. By The People (v. 37-38)

1. THE RECOGNITION OF THE DISPLAY OF POWER

2. THE DECLARATION OF THE COMING OF MESSIAH

- a. The Hallel was a Re_____ of Their Past Deliverance (cf. Psalm 113-118) * Hallelu Yah! ... Y'all praise YHWH! (cf. Psalm 113:1,9; 115:17,18; 116:19; 117:2)
- b. The Hallel was a Re_____ for Their Future Deliverance (cf. Psalm 118:22-29)
 - i. This Future Deliverance Would Include The R_____
 - ii. This Future Deliverance Would Include The O_____ (cf. Exodus 23:18)

B. By The Lord (v. 39-40)

- * Matthew 3:8-9
- * Psalm 114:1-8
- * Isaiah 55:12
- * Habakkuk 2:11

INTROSPECTION

- * Who is Jesus to you? Is He the King of your life?
- * What are you willing to "let" the King use?
- * How much is the praise of YHWH a vibrant part of your life?
- * Is there a need to change the way you think and therefore the way you act?

INTERACTION ... Thoughts & Questions to ponder for later discussion

- * What are some acts of God's power which you have seen? (Make a list!)
- * What are some way in which we can individually and as an assembly publicly give praise to Jesus as our King?