## INTRODUCTION

- \* During the last five messages in our study of Luke, we have seen Jesus' instructive interaction with His disciples.
- \* Last week we saw that those who are disciples of Jesus will be devoted to the Mind of Christ (loving others) and the Word of Christ (desiring to learn from Him).
- \* The disciples must have heard Jesus' rebuke of Martha and praise of Mary .... For they now come to Jesus to seek teaching and instruction regarding prayer.

## INSTRUCTION

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II

. THE REQUEST OF THE DISCIPLES (v. 1)			
A.	They Asked Jesus to Teach	Them	B. They Asked to be Taught How to Pray
T	HE TEACHING OF JESU	JS (v. 2-13)	
	His L	` '	
В.	His I	_ (v. 2-13)	
1. THE MODEL PRAYER (v. 2-4)			
	a. The A		
	b. The A		
		(v. 2) 10:3; Ezek 36:23; Psal	m 99:3; 72:18-19)
	ii. A PLEA FOR S	(v. 2	) The Recognition and Remembrance that God is
	iii. A PLEA FOR S	(v. 3	) The Recognition and Remembrance that God is
	iv. A PLEA FOR F	(v. 4	t) The Recognition and Remembrance that God is
	v. A PLEA FOR D	(v	4) The Recognition and Remembrance that God is
<ul> <li>From Troublesome Situations (cf. James 1:13-14; 1 Corinthians 10:13)</li> <li>From the Evil One (cf. Mt 5:37; 6:13; 13:38; John 17:15; Ephesians 6:16; 2 Thess 3:3; 1 John 3:12)</li> </ul>			13-14; 1 Corinthians 10:13)
			8; John 17:15; Ephesians 6:16; 2 Thess 3:3; 1 John 3:12)
	2. THE ILLUSTRATION (v. 5-13	3)	
	a. The Story		
	b. The Applications		
	i. REGARDING THE F_		OF GOD (v. 9-10)
	* The Command to As		
	* The Confidence to E	Expect an Answer	
	ii REGARDING THE G		OF GOD (v. 11-13)

## INTROSPECTION

- \* Where do you first turn for instruction in righteousness? Do you turn to Christ and His Word?
- \* How important is prayer to you?
- \* Of what does your prayer time generally consist? Are you focused on your own laundry list, or upon the faithfulness and goodness of God?
- \* Is there a need to change the way you think and therefore the way you act?

## INTERACTION ... Thoughts & Questions to ponder for later discussion

\* We have sought to set prayer as a priority at our church. How can we better facilitate individuals growing in this discipline?