

INTRODUCTION

- * In our study of the Biblical history of Israel, we considered last week the destruction of the northern kingdom (Israel).
- * Part of Assyria's take over of a country was the syncretism of that country with other countries that they had conquered - seeking to have throughout their empire a "melting-pot" of all ethnicities and cultures.
- * That political doctrine had lasting effects upon the landscape of Biblical history and is intrinsic in some of our core teaching.
- * However, one of the primary teaching points that we come face-to-face with in a consideration of the Samaritans is the sin of prejudice - holding a negative opinion of a specific group of people and prejudging them.

INSTRUCTION

I. THE IN _____ OF "THE SAMARITANS" (2 Kings 17:24-41)

A. The Deportation of the Israelite Samaritans

... cf. *Exod 5:2; 6:7; 7:5,17; 8:10,22; 9:14, 29; 10:2; 14:4,18; 16:12; 29:46; Dty 4:35; Josh 2:9-11; Dty 29:6; Exod 29:46; Lev 23:43*
 ... cf. *Romans 1:18-21; John 1:9; John 17:23; 1 Tim 2:3-4*

B. The Acculturation of the Gentile Samaritans

1. THEIR I _____ (v. 24)

2. THEIR A _____ (v. 25-41)
 - a. The D _____ of the Immigrants (v. 25-26)
 - b. The D _____ of the King (v. 27-28)
 - c. The D _____ of the Immigrants (v. 29-33)
 - d. The D _____ of the Jews (v. 34-41)

II. THE IN _____ WITH "THE SAMARITANS"

A. The P _____ Samaritans (cf. Luke 9:51-56)

B. The G _____ Samaritan (cf. Luke 10: 25-37)

C. The T _____ Samaritan (cf. Luke 17:11-19)

D. The T _____ Samaritan (cf. John 4:4-41)

E. The R _____ Samaritans (cf. Acts 1:8; 8:4-25)

INTROSPECTION

- * ARE YOU, LIKE THE SAMARITANS, HOLDING TO UNBIBLICAL PRACTICES FROM YOUR PAST?
- * HAVE YOU ALLOWED THE PRACTICES OF THE WORLD TO INFILTRATE YOUR WORSHIP?
- * DO YOU HAVE UNFAVORABLE OPINIONS OF OTHERS WHICH ARE INFLUENCED BY YOUR CULTURE?
- * DO YOU SEE OTHERS - WHO ARE DIFFERENT FROM YOU - AS GROUPS OF FRUSTRATION AND IN NEED OF ELIMINATION ... OR AS SPECIAL CREATIONS OF GOD WHO CHRIST DIED TO REDEEM?
- * IS THERE A NEED TO "CHANGE THE WAY YOU THINK" ... AND, THEREFORE, ACT?